

All About Me

a study on what makes each child unique

Objective: *Children will have a firm understanding of how they are uniquely different from anyone else, they will have an appreciation for what makes them unique.*

Monday

Sign of the week: Special

Music: Child Choice based on likes-assign children special days to bring in their favorite music.

Picture for circle time and discussion: Different kids

Circle Time: Introduce the children to the word “unique”. Using a large sheet of butcher paper, write the word in block letters across the top of the paper, ask children to tell you what makes them unique and encourage them to come “write” it down (you will need to write it for younger ones). Try to get them to name as many characteristics of uniqueness as they can, ask questions when they give you a word to ensure they understand what you are trying to teach them.

Science: Finger print explorations-explain to your class that fingerprints are unique, no two people share the same print or pattern. Pass out stamp pads and magnifying glasses and let children examine their own prints! Talk about the swirls and lines in each child’s prints. For a final comparison, have them choose a friend to stamp prints with, have the child stamp their print first and let their friend stamp directly on top of it, let them explore and compare with the magnifying glasses.

Math: My special name- pre-cut small squares (1 inch by 1 inch) give each child one for each letter of their name. Have them write one letter on each square. Then have them count the squares. Next, lay out a sheet of butcher paper and make a class graph with the squares to find out how many letters are in each child’s name. Have them count and place the square in each column to end up with a class bar graph. Focus on children who have “6” letters or whose letters add up to “6”.

EXTENSION - *for older children let them add in their last name. Have them count it separately at first and then add it to the letters in their first name.*

Social Studies: Name research-give children a basic lesson in etymology (introduce this word to them!- its the meaning of their name) Using the internet go to behindthename.com and enter each child’s name. You can print it out for them. Show them on your world map where their name originated. (Example, Candace-From the hereditary title of the queens of Ethiopia, as mentioned in Acts in the *New Testament*. It is a derived from Cushitic kdke meaning “queen mother”.)

Literacy: Read “I like Myself,” then have children journal about their favorite things about themselves !

Creative Expression: Paper plate faces-give each child a paper plate and encourage them to design the plate to look like them, don’t forget yarn hair and googly eyes!

Music and Movement: Do the hokey pokey

Tuesday

Circle time: Read “ I Like Myself” again, after the story arrange children in a circle and toss one child a ball, encourage them to tell one thing they like about themselves, then pass the ball to friend who must do the same.

Science: Print out and enlarge a picture of each child in your class, then cut apart the eyes, nose, mouth, ears etc. Scramble all the pieces together and have your class try to guess what part belongs to who and put them back together again!

Math: Measuring up-measure how tall each child is and record it on their special ALL ABOUT ME sheet. Then do some adding and subtracting to 6.

Literacy: Using the template following this page, fill out ALL ABOUT ME form. Journal time-what makes me special? Encourage children to draw, write about what makes them so special. Save these for use later in the week, add to portfolio box, do not send home!

Creative Expression: Using the template on the following page, let the children design a person that looks just like them!

Music and Movement: Head, shoulders, knees and toes. Do the song super slow at first and then speed it up each time. Do it repeatedly until you can barely understand the words, watch the children try to catch up!

Pre-Writing: Shaving cream names. Afterwards, have children practice “m”, diamond and 6.

Name Scramble: Cut copy paper into fours and write one letter of each child’s name on each square. Scramble the letters around the room and have the children search for them to complete their name.

Healthy Me Game: Use the game on the following page. **PREPARATION REQUIRED**

Diamond I Spy: Encourage children to find items in your class that are diamond shaped.

Wednesday

Circe Time: Using the paper plates self portraits from monday. Show them to the class and have them try to guess who is who.

Science: Complete the eye color activity on the following page.

Math: Family sorting-ask the children how many people are in their family and sort them out into groups by number. Then ask them who has dogs and sort them into another group. Keep doing this and sorting the children by family characteristics.

Literacy: Using the templates following this page, create an *all about my family book*. Encourage the children to “write” as much as they can, but help them out if needed. This book may take several days and you may need to work on it during down time, the children should color and create the people with any art materials available. Staple together and display for families, this book would be a great item to add to the child’s portfolio box.

Creative Expression: Create a mirror for the children to see all their unique qualities. Cut out the frame from their choice of construction paper, then use tin foil to make the “mirror” part. Let the children paint their reflection on the tin foil.

Music and Movement: Mother May I game.

Pre-Writing: Tactile Names-PREPARATION REQUIRED! Write each child's name in glue on paper. Once dry the children can trace them, do name rubbings or paint over them.

Fine Motor: Using play-doh and mr. potato pieces have children design a character to represent them. Take a photo of each child and their creations.

Pink Color Mixing: What two colors make pink! Have children guess and then allow them to mix the colors to make PINK.

Thursday

Circle Time: Biddely Bumblebee game. (see the following page) **PREPARATION REQUIRED**

Science: Weight of each child-using the scale from the break room weigh each child and record on their ALL ABOUT ME sheet. Afterwards, let children pick various objects around your class to weigh.

EXTENSION: Allow older children to compare the weight of objects.

Math: Class graph of similarities



Literacy: Read “I like Myself” again and encourage your class to

Creative Expression: Life-size portraits-trace each child on a large sheet of butcher paper, give children all the materials needed to create a life-sized version of them. Cut out and display in the hallway.

Music and Movement: This is what I can do game-sit children in a circle and start with yourself, sing “ this is what miss_____ can do, everybody do it too, this is what miss_____ can do, now lets see what _____ can do” and while you sing come up with something you can do, such as hop and encourage your class your class to do the same. At the end of the song, say the child’s name who is next to you. Go around the circle in the same manner until everyone has had a chance to show what they can do.

Pre-Writing: Name lacing-Write each child’s name on a strip of paper. Hole punch each letter about 3-4 times and give children a piece of yarn to lace through their name.

Small Group: Using the game on the following pages choose one potato head game to play in small group.

Friday-Review

Circle Time: Use the name tag activity on the following pages. **PREPARATION REQUIRED**

Science: The color of me-have children mix paint colors to find a match for their skin, let them name it!

Math: Complete the my house activity on the following pages. Use the number “6” as that is the focus number for the week. Encourage children to add and subtract family members to get to 6.

Language and Literacy: Finish your ALL ABOUT ME and add any final touches. Don't forget to display, but do not allow families to take home!

Also, practice making the letter “m”

Creative Expression: Let children create an art project today that represents them. This is open ended and encourage children to create what they like.

Music and Movement: Body Match Game (use following pages) **PREPARATION REQUIRED**

Sensory: Bathing babies-let children “wash” the babies in warm water with washrags and soap.

Cooking Activity: Cracker faces! Give the children ritz crackers, chocolate chips, string cheese and other snack related items to make faces on their crackers!

Friday Assessment:

- Can the child count to 6?
- Can they identify the letter “m”?
- Can they identify a diamond?
- Can they sign “special”?
- Can they identify pink and tell you what two colors make pink?
- Can they tell you what unique means?

ITEMS NEEDED:

- *stamp pads
- *magnifying glass
- *I LIKE MYSELF book
- *Paper plates
- *Camera
- *Tape Measure
- *Tin Foil
- *Mr Potato Head
- *Scale
- *Ritz crackers
- *Cream Cheese
- *Raisins
- *String Cheese